



Conference Program • Friday May 8, 2008 • William Angliss Institute
Pre-conference Sessions • Thursday, May 7

Program Outline More session details at www.valbec.org.au

Thursday afternoon, May 7 • Pre-conference sessions • William Angliss Institute

Session P 3.00 pm Choose 1 of 2	Session Q 4.30 pm Choose 1 of 2
P1 Cool e-learning tools and resources for ALBE learners Debbie Soccio, e-Works P2 Weaving through the Assessment Maze Pauline Morrow and Lida Interlandi, Kangan Batman TAFE	Q1 Introduction to the Australian Core Skills Framework Philippa McLean, CAE Q2 Using a theme based approach to Numeracy & Science Chris Tully and Vicki Doukas, Kangan Batman TAFE
6.00 pm Book launch "Reading the Fine Print: A History of the Victorian Adult Literacy and Basic Education Council 1978-2008"	

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8.30 am Registration	12.40 pm Lunch
9.00 am Welcome, performance	11.35 pm Session B (Choose 1 of 5, see below)
Keynote: Creating Environments for Creative Learning - The Artful Dodgers Studios Rebecca Lister, Jesuit Social Services, GATEWAY	12.40 pm Lunch
Book relaunch "Reading the Fine Print: A History of the Victorian Adult Literacy and Basic Education Council 1978-2008"	1.35 pm Session C (Choose 1 of 6, see below)
10.00 am Morning Tea	2.40 pm Keynote: Cleaning up the language highways and byways: Linguistic prescription and taboo Professor Kate Burridge, Chair of Linguistics, Monash University
10.30 am Session A (Choose 1 of 3, see below)	3.40 pm Review & Close
	4.00 pm Drinks and networking

Full session details at www.valbec.org.au

Session A - 60 minutes
Choose 1 of 3

A1 Exploring an intensive reading pedagogy in adult literacy

Dr David Rose, University of Sydney
 The application of an intensive explicit reading pedagogy, Reading to Learn, in adult literacy classrooms.

A2 Twenty-first Century Graffiti

Dr Lachlan MacDowall, VCA, Melbourne University
 The place of writing in contemporary culture through an examination of Melbourne graffiti and street art.

A3 Navigating our way through the Skills environment

Panel: Sally Thompson, ACEVIC; Leanne Fitzgerald, Coonara Community Centre; Verna Kearney, ACFE

Skills Reforms is slowly evolving but for much of the VET and ACE sector there appears to be a "wait'n see" approach

Session B - 60 minutes
Choose 1 of 5

B1 Emerging ways of teaching groups of adults using Accelerated Literacy methods

Wendy Cowey, School for Social and Policy Research, Charles Darwin University
 Accelerated Literacy (AL) helps learners to read and write complex texts with the support of their teachers and peers.

B2 Cyber Bullying or Online Harassment- A TAFE perspective

Barbara Reeckman and Laine Cannard, NMIT
 Research results and the impact of cyber bullying on student well-being.

B3 Lollies and Coffee - VCAL meets ESL

Sue Paull and Ruth Patching, Diamond Valley Learning Centre
 How generations and cultures edged closer together in a real-life Chat Room.

B4 Scaffolding applied literacy into community services study

Julianne Krusche, University of Ballarat
 A model for integrating applied literacy skills into vocational study in the community services area.

B5 Resources Showcase

Hear about new resources and discuss with the developers and colleagues how they may be applied in new ways. "Sound English", St Luke's Innovative and AMES will present three new resources:

Session C - 60 minutes
Choose 1 of 6

C1 Navigating the CGEA: new directions and inspiration towards a learning destination

Nadia Casarotto and Elizabeth Davidson and 4 panel members from Victoria University
 A showcase innovative practices with sample materials.

C2 Putting theory into practice in an Accelerated Literacy lesson

Wendy Cowey, Charles Darwin University

Participants will be taken through the stages of an AL lesson based on a passage from 'Island of the Blue Dolphins' by Scott O'Dell.

C3 Big Deal! - a responsible gambling education program for young people

Jean Evans, Centre for Adult Education
 A report on a gambling education project funded by the Department of Justice to address problem gambling among young people.

C4 Uncovering Pompeii: What can we learn in the laneways of this ancient Roman city?

Liz Suda, Melbourne Museum
 How might a visit to this exhibition stimulate reading, writing, speaking and listening activities?

C5 Adult literacy and numeracy in ACE capability building project 2008-2009. "Not another community of practice!"

Mary-Ann Tonini and Sue Neale, Kyabram Community and Learning Centre.
 The community of practice involved a range of activities including maths games, reading articles on topics of interest, sharing tips on websites, teaching and learning experiences.

C6 ESL and numeracy: Incorporating numeracy into the new ESL Framework entry level course

Dianne Parslow, CAE and Gail Pratley, Swinburne TAFE

This workshop will look at the ESL and numeracy units in the new entry level ESL Framework course and show how a variety of tasks can be used to cover language and numeracy simultaneously. include: time, money, measurement, direction.



