# Multiplying & Dividing Decimals by 10, 100, 1000

#### Overview

The ability to multiply numbers which include decimals by powers of 10 (10, 100, 1000 etc.) is important for estimating calculations and for converting metric measurements.

This activity takes a 'sensible number' approach, focusing on the leading digit (front number) to do these calculations. This extends the logic and no thou, for multiplying and dividing whole numbers by powers of 10, rather than introducing new rule, about shifting the decimal point backwards and forwards.



#### Skills and Knowledge

- Multiplying decimal numbers by 10, 100, 1000
- Dividing decimal numbers by 0, 100, 1000

#### revaration and Materials

- Calcula ors truer pair or small group of tudents)

### Suggested Procea re

#### Multiplying by 10, 100 1000

State with a simple, whole number, or example 3, and revise with students what happens hen it is multiplied by numbers like 10, 100, 1,000 etc.

$$3 \times 10 = 30$$
 $2 \times 100 = 300$ 
 $3 \times 1000 = 3000$ 

Now look at another number which has a decimal part e.g. 3.25. Write it on the board ard enture that students remember that it is just a bit more than 3.

For tample, ask:

- What the nearest whole number to this?
  - Or
- How you would approximate or estimate this as a whole number. Is it closest to 2, 3, 4 or...?



## SUPER OFFICE SUPPLIES PRICE LIST





Maya and Serena go shopping at Super Office Supplies.

Maya shops for her office. She buys 10 of everything.

Serena buys for a school. She buys 100 of each.

Without using a calculator fill in the spaces in their dockets.

| Maya                                     | erena                       |
|--|-----------------------------|
| Exercise book \$ 10 @ \$1.36 [10 x 1.36] | Frercis a book              |
| Calculator 10 @                          | Scissors<br>1() @           |
| Pencil sharpeners 10 @                   | Pinci sharpeners<br>100 @   |
| Ballpoin pens 10 p @                     | Rulers                      |
| Staplers                                 | Coloured pencils 100 pkts @ |
| Paper clips 10 rt ts @                   | Calculators 100 @           |

| 1. | Lunch for ten people cost \$153.60 |  |  |  |  |  |
|----|------------------------------------|--|--|--|--|--|
|    | How much each?                     |  |  |  |  |  |

- 2. 10 people share a \$978.90 prize. Each person gets:
- 3. Pizzas for 100 people cost \$645. How much each?
- 4. A school trip for 100 children cost \$1450.



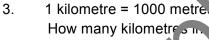
w. ruch each?

- 5. Ball oir , ens cost \$2.17 a packet of 10. Lach r en / osts:
- 6. A packet of 100 sweets costs \$7.30 How much per weet?
- 7. A box of 10 muffins cost \$20.90 How muc each?
- 8. 100 hetres of rope costs \$305.00 h. v much per metre?



- 1. Do these without your calculator.
  - a. 3.25 x 10
  - c. 0.2 x 10
  - e. 0.537 x 100
  - g. 0.062 x 1000
  - i. 5.09 ÷ 10
  - k. 126 ÷ 100
  - m. 22.5 ÷ 1000

- b. .270 ÷ 10
- d. 27.6 x 1000
- f. 3196 ÷ 1000
- h. 12.01 x 100
- j. 0.0384 ÷ 10
- I. 0.0005 x 100
- n. 0.0032 x 1000
- 2. Katrina used 100 litres of petrol at 156.95 ents per litre.
  - a. How much did it cost her?
  - b. How much would it cost her if the price went up to 170.3 cents a litre?



- a. 5280 metres?
- b. 11,056 m€ re. ?
- 4. 1 metre = 1, 100 m. limetres.
  A room mass es 3427 mm by 41, 15 mm.

| What it this | s in metres? | Χ |  |
|--------------|--------------|---|--|

5. Judith supplies statione, to departments at a large company. She receives an order from Sales. How much should she bill them for?

| ITEM                 | Quantity    | Cost     |
|----------------------|-------------|----------|
| Envel pe             | 1000        | \$ 39.80 |
| Man folde (plain)    | 100         | \$ 15.65 |
| ila lders (coloured) | 10          | \$ 9.95  |
| A4 pa )er            | 1000 sheets | \$ 11.54 |
| ing tags ام          | 100         | \$ 2.90  |
| Pric tags            | 1000        | \$ 19.95 |

